CHEO Diversity Clinic

Trans Youth CAN! Community Event on School Experiences

August 25, 2020







Thanks for attending this event! We're excited to have you!

- With this event we want to:
 - Share information about our project
 - Introduce our FIRST INFOGRAPHIC
 - Answer questions anyone has about our infographic and this project
- Our event facilitators today are:
 - Margaret Lawson: Endocrinologist CHEO Diversity Clinic, Co-PI for Trans Youth CAN!
 - Seb Pangello: Social Worker CHEO Diversity Clinic
 - Greta Bauer: Lead investigator of Trans Youth CAN!
 - Annie Pullen Sansfaçon: Co-investigator for Trans Youth CAN!
 - Sandra Gotovac: Project Coordinator for Trans Youth CAN!

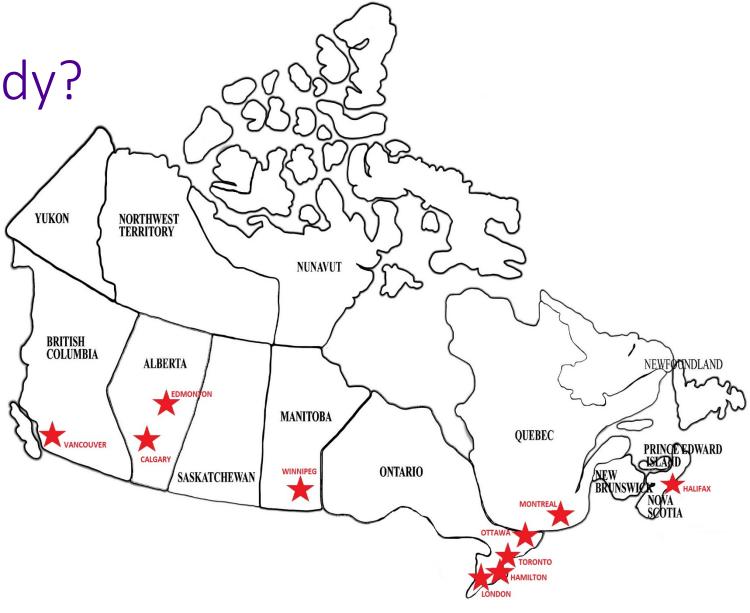




What is the

Trans Youth CAN! study?

- Looking at <u>medical</u>, <u>social</u>, <u>and family outcomes</u> of trans and non-binary youth referred for puberty blockers or hormones
- 10 medical clinics that provide gender-affirming medical care for youth across Canada





What is the Trans Youth CAN! study?

 Youth from puberty to age 15 were recruited at their 1st medical appointment for blockers or hormones



- They are followed <u>for 2 years</u> through their journey of gender-affirming medical care

 Participants complete surveys and give permission to get information on their health and clinical care from clinic medical records
- Youth could invite one parent or caregiver to participate in the study
- Participant recruitment and baseline data were from Sept 2017 to June 2019





Who are the participants?

174 youth

Age: Average 13.8 years; ranged from 10 to 15 years old

• Gender: 76% trans male; 16% trans female; 8% non-binary

Background: 19% Indigenous; 6.5% visible minority; 74.5% white
 24% from immigrant families

School: 100% of youth were enrolled in school
 92% public school; 5% private school; 3% homeschooled
 13% in a religious-affiliated school

160 parents/caregivers

Age: 31 to 63 years old

- Majority were moms: 76% birth moms, 8% adoptive moms
 - 11% birth dads; 1% non-binary birth parents
 - Remaining 4% of parents: adoptive/foster/step dads; step moms, grandparents
- 16.2% sexual or gender minority







Stories of Gender Affirming Care

- Companion study to Trans Youth CAN! Project
- What is the Story of Gender Affirming Care project?
 - Looked at the experiences of trans children and youth and their families accessing gender-affirming (GA) care during the prepubertal, pubertal and post-pubertal stages of development, to better understand
 - Motivations and pathways
 - Strategies to express and/or address dysphoria and navigate social and family situations
 - What contributes to their psychosocial well-being and quality of life
 - Their experiences with GA medical care







Stories of Gender Affirming Care-Participants

- Recruitment in 3 medical clinics that provide gender-affirming medical care for youth across Canada: CHEO (Ottawa), Meraki Health Center (Montreal), Health Sciences Centre (Winnipeg)
- We conducted 72 interviews: 36 with young people, 36 with their parents / caregivers
- Among the youth:
 - Average age 14.5 years
 - 5 age 9 to 12 years (14%), 14 were 13 to 15 years (39%) and 17 were 16 to 17 years (47%)
 - 21 trans male, 15 trans female, 3 non-binary















Preliminary data on school experiences from the Stories of Gender Affirming Care project

"The first year, they didn't really make the change at all. They didn't call me by my chosen name. They didn't use my pronouns. The second year, kind of getting there, I'd still get my teachers calling me miss and all that. I'll be like, "Okay. This is fine. This is fine." Sec five, well, they kind of ... Well, they didn't change my name in the system which was a whole big thing then. [...] Mostly it was the principals. [...] He called me at the beginning of the year because he got complaints that I was using the guys' bathroom. He was like, "Can you just not use it?" I was like, "Okay." And then I continued using it. (Jason, 17yo)

What affects youth's experiences

- Washroom/changeroom access
- Staff/classmates using preferred names/pronouns (including on school paperwork)
- Protecting youth from transphobia
- Accommodations for gym class and uniforms





Consequences of lack of support in school

"I just get really, really dysphoric when it comes to anything that has to do with my old name or anything like that. Like sometimes teachers will mess up because, you know, they have an attendance sheet and, before, it wasn't change and they would mess up and they would say "sorry, sorry". And that would make me really, really dysphoric. It would go from 0 to a 100 really fast." (Oliver, 16 yo)



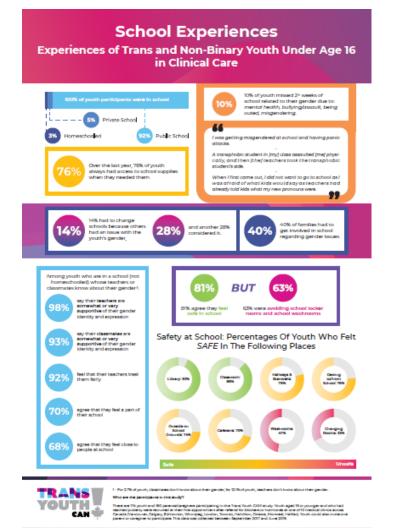
See our study results here:

www.transyouthcan.ca/researchtype/stories-of-care/





Our first infographic!



Get the full downloadable PDF on our website:



https://www.transyouthcan.ca /results/school-experiencesinfographic/







School Experiences -Missing school-



10% of youth missed 2+ weeks of school related to their gender due to: mental health, bullying/assault, being outed, misgendering.



I was getting misgendered at school and having panic attacks.

A transphobic student in [my] class assaulted [me] physically, and then [the] teachers took the transphobic student's side.

When I first came out, I did not want to go to school as I was afraid of what kids would say as teachers had already told kids what my new pronouns were.



School Experiences -Changing school & parental involvement-







40% of families had to get involved in school regarding gender issues



School Experiences

-Teacher and classmate support-



say their **teachers** are **somewhat or very supportive** of their gender identity and expression



say their classmates are somewhat or very supportive of their gender identity and expression



School Experiences -School connectedness-



feel that their teachers treat them fairly



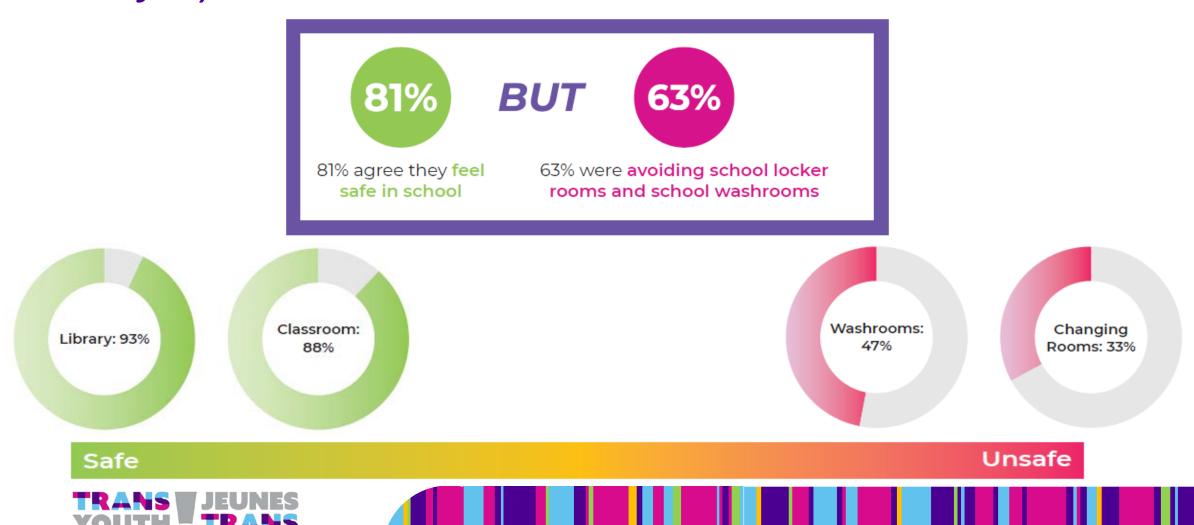
agree that they feel a part of their school



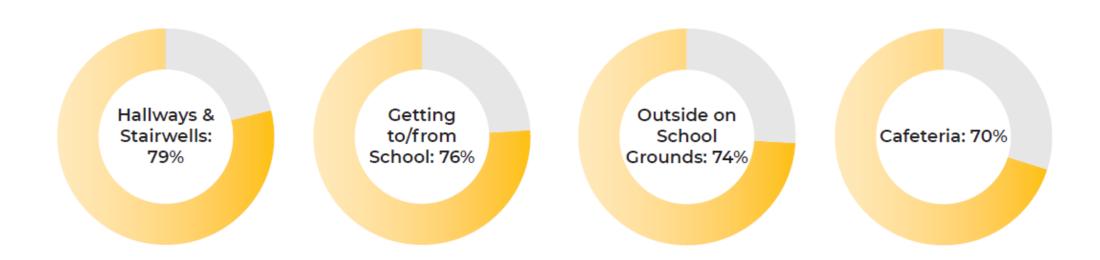
agree that they feel close to people at school



School Experiences -Safety at school-



School Experiences -Safety at school-





What's coming up for Trans Youth CAN!

- More infographics!
 - Parental support next
 - Plus more topics in the coming months Watch social media and our website!
- Academic papers:
 - Youth characteristics
 - Sociodemographics, health, social context, first visit outcomes
 - Parent/caregiver experiences
 - Stressors on families from others, family functioning, parental conflict
 - Pathways to gender-affirming care
 - Timelines, wait times, providers seen
 - Gender distress and gender positivity measures
 - New measures to allow us to look at positivity as well as distress, and to separate feelings related to the body from feelings related to social gender

CONTACT US IF YOU HAVE OTHER QUESTONS

www.transyouthcan.ca/contact/



Thank you to our research team!

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19 youth and 9 parents who provided feedback on survey items (English and French groups)

6 youth and 7 parents in our Community Consultation Committees

Our youth participants

Our parent/caregiver participants

Our funder:









RESEARCH INSTITUTE INSTITUT DE RECHERCHE



















Alberta Children's Hospital





Avec nos mains, nos cœurs, et nos esprits ouverts







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